

ATTACHMENT 2 (g)

Course Report

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

**COURSE REPORT
(CR)**

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.

Course Report

For guidance on the completion of this template refer to the NCAAA handbooks or the NCAAA Accreditation System help buttons.

Institution : King Saud University	Date of Course Report 14/3/1436 5/1/2015
College/ Department Faculty of Food and Agricultural Sciences, Plant production Department.	

A. Course Identification and General Information

1. Course title : Production of Ornamental Plants and Flowers Code # 372 PPS (2+0= 2 hrs) Section # 37599						
2. Name of course instructor Prof. Fahed A. Almaná and Prof. Abdul-Wasea A. Asrar Location Main campus, Plant Production Dept. Rm # 2A 153						
3. Year and semester to which this report applies. First semester 1435/1436 H						
4. Number of students starting the course? <input type="text" value="4"/> Students completing the course? <input type="text" value="3"/>						
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other: Exams	Total
Contact Hours	24			2 (Field Trip)	2	28
Credit	2					2

B. - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
- The importance of ornamental plants and flowers – Various groups of ornamental plants. - Tree definition, importance, characteristics and division.	2	2	None
- Tree propagation, plantation and maintenance. - General principals and conditions for selecting and plantation ornamental trees in gardens, parks and streets.	2	2	None
- Various structural forms of trees, uses of trees in landscape. - Important trees species grown under the environmental conditions of Saudi Arabia.	2	2	None

- Ornamental palm trees - Palm tree characteristics, propagation and plantation. The importance of palms in landscape. - Important palm tree species grown in Saudi Arabia. - Palm-like trees.	2	2	None
- Shrub definition, division, and purpose of use. Shrub propagation, plantation and maintenance.	2	2	None
- General principals for selecting and plantation shrubs. Shrub uses in landscape. Important shrubs species grown under the environmental conditions of Saudi Arabia.	2	2	None
-First Field Trip - First mid – term exam.	2	2	None
- Hedges, their definition and purposes of use. Types of hedges. - Hedges propagation, plantation and maintenance. - Cutting and forming. Principals for selecting and plantation hedges. - Important hedge species grown in Saudi Arabia.	2	2	None
- Climbers, their definition and purposes of use. Types of climbers. - Climbers propagation, plantation and maintenance. -Principals for selecting and plantation climbers. -Important climber species grown in Saudi Arabia.	2	2	None
- Herbaceous flowering plants (annuals, biannual, perennials), their definition and importance, propagation, cultivation and maintenance, and landscape uses. Important herbaceous flowering species grown in Saudi Arabia.	2	2	None
-Flowering bulbs, their definition and division, propagation, cultivation and maintenance, and landscape uses. -Flowering bulb storage. -Temperature effects on bulbs growth and flowering. - Important flowering bulb species grown in Saudi Arabia.	2	2	

- Aromatic and medicinal plants - Cacti and succulent plants - Aquatic and semi-aquatic plants - Ground covers	2	2	
Study of the most economical cut flower species produced and grown in Saudi Arabia.	2	2	
Second Field Trip Second mid – term exam	2	2	

2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action
None	None	None

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	1. To know information about the production and maintenance operations of ornamental plants and flowers.	Class participation and discussion	None
2	2. To get knowledge about the most suitable ornamental plants and flower species grown successfully in Saudi Arabia.	Field trip report papers	
3	3. To understand the new methods used for the production of ornamental plants and flowers.	Theoretical two mid-terms exams	
4	4. To be familiar with the environmental, agricultural requirements, and the various landscape uses of ornamental plants and flowers.	Final examination	

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

None

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Lectures		√	None
Class discussion		√	None
Practical classes			None
Field trips		√	None
Report presentations		√	None

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

C. Results

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A	0	0.0%	
B	0	0.0%	
C	1	33.3%	
D	0	0.0%	
F	2	66.7%	
Denied Entry		0.0%	
In Progress		0.0%	
Incomplete		0.0%	
Pass	1	33.3.0%	
Fail	2	66.6%	
Withdrawn		33.3%	

2. Analyze special factors (if any) affecting the results

None

3. Variations from planned student assessment processes (if any) (see Course Specifications).

None

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)

Variation	Reason

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).

None

Method(s) of Verification	Conclusion

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any) None	2. Consequences of any difficulties experienced for student learning in the course. None
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E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any) None	2. Consequences of any difficulties experienced for student learning in the course. None
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F Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
a.			
b.			
c.			
d.			

2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a.				
b.				
c.				
d.				
e.				

Name of Course Instructor: Prof. Fahed Abdulaziz Almana & Prof. Abdul-Wasea A. Asrar

Signature: [Signature] Date Report Completed: 14/3/1436

Program Coordinator: A1-Suhailhani Nasser A.

Signature: [Signature] Date Received: 14/3/1436 H