



Kingdom of Saudi Arabia

**The National Commission for Academic Accreditation &
Assessment**

PPS 203

COURSE REPORT

To be completed by course instructors at the end of each course and given to program coordinator.

If the course is taught in more than one location the course report should be prepared for each location by the course instructors responsible for the course in each location.

A combined report should be prepared by the course coordinator and the separate location reports attached.

Course Report

Institution	King Saud University
College/ Department.	Food & Agriculture Science, Plant Production Department.

A- Course Identification and General Information

1. Course title and code.	Crop Ecology. (PPS 203)
2. If course is taught in more than one section indicate the section to which this report applies	There are non more sections, only taught in plant production department.
3. Year and semester to which this report applies.	4 th level / 2 nd year
4. Location (if not on main campus)	Non , only in the main campus
5. Course corresponding :	Dr. Ali Abdullah Saeed Alderfasi Alzahrani

B- Course Delivery

1 Coverage of Planned Program			
Topics	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
- Identification of environmental factors either biotic or abiotic	2	2	
- Climatic factors affecting in plant growth.	6	6	
- Soil factors affecting in plant growth and plant development.	2	2	
- Biotic and abiotic factors affecting in plant growth and plant development.	4	4	
- Environmental factors affecting in plant growth and plant development.	4	4	
- Relationships between crops and the living organisms.	2	2	
- Crop adoption	2	2	
- Environmental stress, included heat and water deficiency.	2	2	
- Plant tolerances and resistance	2	2	
- Growing crops under different stress conditions.	2	2	

2. Consequences of Non Coverage of Topics

For any topics where significantly less time was spent than was intended in the course specification, or where the topic was not taught at all, comment on how significant you believe the lack of coverage is for the program objectives or for later courses in the program, and suggest possible compensating action if you believe it is needed.

Topics (if any) not Fully Covered	Significance of Lack of Coverage	Possible Compensating Action Elsewhere in the Program
None	None	None
-----	-----	-----
-----	-----	-----
-----	-----	-----

3. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

Domains	List Teaching Strategies set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
		No	Yes	
a. Knowledge	- Assessment of climatic factors that affecting on plant growth and the plant interactions.	---	x	-----
	- Understanding the plant mechanisms avoid unfavourable conditions facings	----	x	-----
b. Cognitive Skills	- Divided students into groups, each group organized themself in integrated team work.	----	x	-----
	- Enhances interacting skills by establishing discussion between groups	----	x	
c. Interpersonal Skills and Responsibility	- Organized work shop, adopting a teamwork for every group in performing reports, the others reviewing and evaluated it (students evaluate each others).	----	x	
		-----	x	
	-Make discussions between groups in order to raise the competition between them.	----	x	
d. Numerical and Communication Skills	-Improving communication skills by enhancing student using computer in collecting data report and presentation using power point.	----	x	
e. Psychomotor Skills (if applicable)	Non applicable			

4. Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

No comment

C- Results

1 Number of students starting the course:

1

3 Number of students completing the course:

1

3 Distribution of Grades (If percentage marks are given indicate numbers in each 5 percentile group)

%	No
95-100 (A+)	-----
90-94 (A)	-----
85-89 (B+)	-----
80-84 (B)	1
75-79 (C+)	-----
70-74 (C)	-----
65-69 (D+)	-----
60-64 (D)	-----
< 60 (F)	-----
Denied Entry	No one
In Progress	No one
Incomplete	No one
Pass	1
Fail	No one
Withdrawn	No one

4 Result Summary:

Passed: No Percent Failed No Percent
 Did not complete No Percent Denied Entry No Percent

5 Special factors (if any) affecting the results

No comment

6. Variations from planned student assessment processes (if any) (See items C 4 and 5 in the Course Specification.)

No comment

b. Variations (if any) from planned assessment schedule (C5 in Course Specification)

Variation	Reason
-----	-----
-----	-----

b. Variations (if any) from planned assessment processes in Domains of Learning (C4 in Course Specification)

Variation	Reason
Non (all examination has been done as planned in course specification)	
Non (all examination has been done as planned in course specification)	
Non (all examination has been done as planned in previous course specification)	

7. Verification of Standards of Achievement (e.g. check marking of a sample of papers by others in the department. See G4 in Course Specification) (Where independent report is provided a copy should be attached.)

Method(s) of Verification	Conclusion
	None
	None

D- Resources and Facilities

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the course.
No difficulties facing	None

E- Administrative Issues

1 Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the course.
No difficulties facing	None

F- Course Evaluation


1 Student evaluation of the course: (Attach Survey Results if available)	
a List the most important criticisms and strengths	
b Response of instructor or course team to this evaluation	
2. Other Evaluation -- What evaluations were received? Specify and attach reports where available. (e.g. By head of department, peer observations, accreditation review, other stakeholders etc):	
a List the most important criticisms and strengths	
b Response of instructor or course team to this evaluation	

G- Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports:	
<p>Actions proposed in the most recent previous course report(s)</p> <p>The present course report is the first one there is no previous report.</p>	<p>State whether each action was undertaken, the impact, and if the proposed action was not undertaken or completed, give reasons.</p>
2. Other action taken to improve the course this semester/year	

3. Action Plan for Next Semester/Year		
Actions Required	Completion Date	Person Responsible
4. Recommendations to Program Coordinator (if Required)		

Name of Course Instructor: Dr. Ali Abdullah Said Alderfasi Alzahrani

Signature:  Date Report 21/5/2012

Completed: _____

Received by Program Coordinator _____ Date: 21/5/2012

