

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

COURSE REPORT

To be completed by course instructors at the end of each course and given to program coordinator.

If the course is taught in more than one location the course report should be prepared for each location by the course instructors responsible for the course in each location.

A combined report should be prepared by the course coordinator and the separate location reports attached.

Course Report

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| Institution King Saud University |
| College/ Department College of Food & Agric. Sciences/ Plant Production Department |

A- Course Identification and General Information

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| 1. Course title and code. Plant Production Systems, PPS 201 |
| 2. If course is taught in more than one section indicate the section to which this report applies Plant production program |
| 3. Year and semester to which this report applies. first semester 1432 /1433 |
| 4 Location (if not on main campus) Main campus |

B- Course Delivery

| I Coverage of Planned Program | | | |
|--------------------------------------------------------------------------------------------|-----------------------|----------------------|--------------------------------------------------------------------------------------|
| Topics | Planned Contact Hours | Actual Contact Hours | Reason for Variations if there is a difference of more than 25% of the hours planned |
| Plant – human relations; an introduction | 2 | 2 | None |
| Plant-environment interactions in relation to plant production | 8 | 8 | None |
| Cultural practices and field trip to Univeristy Agricultural research & experiment station | 6 | 6 | None |
| Cropping systems of field crops | 4 | 4 | None |
| Cropping systems of horticultural crops | 6 | 6 | None |
| Brief description of major field and horticultural crops | 2 | 2 | None |
| Recent techniques in plant production | 2 | 2 | None |

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| 2. Consequences of Non Coverage of Topics | | |
| For any topics where significantly less time was spent than was intended in the course specification, or where the topic was not taught at all, comment on how significant you believe the lack of coverage is for the program objectives or for later courses in the program, and suggest possible compensating action if you believe it is needed. | | |
| Topics (if any) not Fully Covered | Significance of Lack of Coverage | Possible Compensating Action Elsewhere in the Program |
| None | None | None |
| 3. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework) | | |

| Domains | List Teaching Strategies set out in Course Specification | Were these Effective? | | Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties . |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----|----------------------------------------------------------------------------------------------------------------|
| | | No | Yes | |
| a. Knowledge | <ul style="list-style-type: none"> •Lectures •Class discussion •Field trips | | √ | None |
| b. Cognitive Skills | <ul style="list-style-type: none"> •Lectures/teaching students how to understand and solve problems •Field trips to elaborate students with new materials and operations of plant production •Class discussions/teaching students to think independently and engage in group discussions | | √ | None |
| c. Interpersonal Skills and Responsibility | <ul style="list-style-type: none"> •Lectures in which students are made aware of the significance of time management •Discussions with students on ethical behaviour in conducting scientific reports •Field trips to know the student's ability to deal with pragmatic style •Group practical assignments where much of the most effective learning comes from the student explaining, discussing and defending his own ideas with his peers | | √ | None |
| d. Numerical and Communication Skills | <ul style="list-style-type: none"> •Encourage students to make extensive use of useful related course materials on the web •Encourage students to consult the specialist in the computer lab for help on web-based material •Demand the use of power point when students giving report presentations | | √ | None |
| e Psychomotor Skills (if applicable) | None applicable | | √ | None |

4. Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.
None

C- Results

| 1 Number of students starting the course: | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 Number of students completing the course: | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Distribution of Grades (If percentage marks are given indicate numbers in each 5 percentile group) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 60%;">%</th> <th style="width: 40%;">No</th> </tr> </thead> <tbody> <tr><td>95-100 (A+)</td><td style="text-align: center;">0</td></tr> <tr><td>90-94 (A)</td><td style="text-align: center;">0</td></tr> <tr><td>85-89 (B+)</td><td style="text-align: center;">0</td></tr> <tr><td>80-84 (B)</td><td style="text-align: center;">1</td></tr> <tr><td>75-79 (C+)</td><td style="text-align: center;">1</td></tr> <tr><td>70-74 (C)</td><td style="text-align: center;">2</td></tr> <tr><td>65-69 (D+)</td><td style="text-align: center;">3</td></tr> <tr><td>60-64 (D)</td><td style="text-align: center;">2</td></tr> <tr><td>< 60 (F)</td><td style="text-align: center;">4</td></tr> <tr><td> </td><td> </td></tr> <tr><td>Denied Entry</td><td> </td></tr> <tr><td>In Progress</td><td> </td></tr> <tr><td>Incomplete</td><td> </td></tr> <tr><td>Pass</td><td style="text-align: center;">9</td></tr> <tr><td>Fail</td><td style="text-align: center;">4</td></tr> <tr><td>Withdrawn</td><td style="text-align: center;">0</td></tr> </tbody> </table> | | % | No | 95-100 (A+) | 0 | 90-94 (A) | 0 | 85-89 (B+) | 0 | 80-84 (B) | 1 | 75-79 (C+) | 1 | 70-74 (C) | 2 | 65-69 (D+) | 3 | 60-64 (D) | 2 | < 60 (F) | 4 | | | Denied Entry | | In Progress | | Incomplete | | Pass | 9 | Fail | 4 | Withdrawn | 0 |
| % | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 95-100 (A+) | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 90-94 (A) | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 85-89 (B+) | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80-84 (B) | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 75-79 (C+) | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 70-74 (C) | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 65-69 (D+) | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 60-64 (D) | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| < 60 (F) | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Denied Entry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| In Progress | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Incomplete | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fail | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Withdrawn | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 Result Summary: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Passed: No <input style="width: 40px; text-align: center;" type="text" value="9"/> Percent <input style="width: 60px; text-align: center;" type="text" value="69.2"/> | Failed No <input style="width: 40px; text-align: center;" type="text" value="4"/> Percent <input style="width: 60px; text-align: center;" type="text" value="30"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Did not complete No <input style="width: 40px; text-align: center;" type="text" value="0"/> Percent <input style="width: 60px; text-align: center;" type="text" value="0"/> | Denied Entry No <input style="width: 40px; text-align: center;" type="text" value="0"/> Percent <input style="width: 60px; text-align: center;" type="text" value="0"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 Special factors (if any) affecting the results None | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Variations from planned student assessment processes (if any) (See items C 4 and 5 in the Course Specification.) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Variations (if any) from planned assessment schedule (C5 in Course Specification) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Variation | Reason | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| None | None | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. Variations (if any) from planned assessment processes in Domains of Learning (C4 in Course Specification) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Variation | Reason | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| None | None | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 7. Verification of Standards of Achievement (e.g. check marking of a sample of papers by others in the department. See G4 in Course Specification) (Where independent report is provided a copy should be attached.) | |
| Method(s) of Verification | Conclusion |
| None | None |

D- Resources and Facilities

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|------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Difficulties in access to resources or facilities (if any) | 2. Consequences of any difficulties experienced for student learning in the course. |
| None | None |

E- Administrative Issues

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|--------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Organizational or administrative difficulties encountered (if any) | 2. Consequences of any difficulties experienced for student learning in the course. |
| None | None |

F- Course Evaluation

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| 1 Student evaluation of the course: (Attach Survey Results if available) | |
| a List the most important criticisms and strengths | |
| b Response of instructor or course team to this evaluation Avoid the bulk of the negatives that were mentioned by students | |
| 2. Other Evaluation -- What evaluations were received? Specify and attach reports where available. (e.g. By head of department, peer observations, accreditation review, other stakeholders etc): | |
| a List the most important criticisms and strengths | |
| None | |
| b Response of instructor or course team to this evaluation | |
| None | |

G- Planning for Improvement

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|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1. Progress on actions proposed for improving the course in previous course reports: | | |
| Actions proposed in the most recent previous course report(s) | State whether each action was undertaken, the impact, and if the proposed action was not undertaken or completed, give reasons. | |
| None | None | |
| 2. Other action taken to improve the course this semester/year Focus on the practical lessons, field visits and educational videos | | |
| 3. Action Plan for Next Semester/Year | | |
| Actions Required | Completion Date | Person Responsible |
| The same previous plan with a focus on field visits, practical and educational videos | semester 1432/1433 | |
| 4. Recommendations to Program Coordinator (if Required) | | |
| None | | |

Name of Course Instructor: Dr. Mahmoud Mohamed

Signature:  Date Report Completed: 11/2/1433

Received by Program Coordinator Date: _____

