Standard 11 Relationships with the Community

Significant and appropriate contributions must be made to the community within which the institution is established drawing on the knowledge and experience of staff and the needs of the community for that expertise. Community contributions should include both activities initiated and carried out by individuals and more formal programs of assistance arranged by the institution or by program administrators. Activities should be documented and made known in the institution and the community, and staff contributions appropriately recognized within the institution.

The scales below ask you to indicate whether these practices are followed in your institution and to show how well this is done. Wherever possible evaluations should be based on valid evidence and interpretations supported by independent opinions

Good Practices Relating to This Standard	Is this true? Y/No/NA	How well is this done? (enter stars)

11.1 Policies on Community Relationships

11.1.1 The service commitment of the program should be defined in a way that reflects the community or communities within which the institution operates, and the skills and abilities of staff teaching in the program.	Y	****
11.1.2 The contributions to the community made by staff teaching in the program are recorded and reported upon on an annual basis.	Y	***
11.1.3 Promotion criteria and faculty assessments include contributions made to the community.	Y	*****
11.1.4 Departmental or program initiatives in working with the community should be coordinated with responsible units in the institution to avoid duplication and possible confusion.	Y	****

Overall Assessment

****

Comments:
- The teaching plan is occasionally revised to reflect the community needs and abilities of teaching staff in the department.
- Contribution to the community made by Faculty member is recorded up on request.
- Contribution made by Faculty member to the community is given 15 point in faculty assessment.

Priorities for Improvement
- Contribution to the community made by Faculty member has to be up dated independently by the faculty himself and hand it to the department up on request.

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Independent Opinion

Comment:

The department has a strong service commitment to the community within which it operates. Faculty assessment includes contribution made to the community in line with promotion criteria.

11.2 Interactions With the Community

Relationships should be established with the community to provide needed services and draw on community expertise to support the program.

11.2.1 Staff are encouraged to participate in forums in which significant community issues are discussed.

11.2.2 In a professional program relationships are established with local industries and employers to participate on advisory committees and assist program delivery. (These may include, for example, placement of students for work-study programs, part time employment opportunities, and identification of issues for analysis in student project activities.)

11.2.3 Local employers and members of professions are invited to join appropriate advisory committees.

11.2.4 Contacts are established with schools in the region offering assistance and support in areas of specialization, providing information about the program and subsequent career opportunities for graduates, and arranging enrichment activities for students at the schools. (If a section within the institution has responsibility for coordinating these relationships these contacts are arranged in consultation with that section.)

11.2.5 Regular con tact is maintained with alumni, keeping them informed about institutional developments, inviting their participation in activities, and encouraging their financial and other support for new initiatives.

11.2.6 Opportunities are taken in cooperation with institutional administrators to seek funding support from individuals and organizations in the community for research and other developments associated with the program.

11.2.7 Records are maintained of community services undertaken by individuals and centres or other organizations within the department and provided regularly for recording in a central data base within the institution.

Item	Y	Rating
11.2.1	Y	*****
11.2.2	Y	****
11.2.3	Y	****
11.2.4	Y	****
11.2.5	Y	***
11.2.6	Y	****
11.2.7	Y	***

Overall Assessment

Overall Assessment Rating: ****

Comments:
- Significant community issues are usually discussed by faculty members.
- Department share student training internship with local industry and hospitals.
- Local employers are invited to offer jobs to the students in the department.
- Alumni association is already established in the institution but no regular contacts are made with them.
- The department receives an excellent funding support from institutions such as King Abdulaziz City for Science and Technology, and from individuals.
- Some community services undertaken by faculties' members were provided and maintained regularly to the department.

Priorities for Improvement:

- More relationships need to be established between department and local industries to discuss community issues.
- Alumni need to be contacted regularly to keep them informed about institutional developments, invite them to participate in activities in the department, and encouraging their financial and other support for new initiatives.
- Funding from individuals has to be increased.
- Full list of community services undertaken by faculties members have to be provided and maintained regularly to the department.

Independent Opinion

Independent Opinion Rating: ****

Comment:

There is strong evidence to support that the faculty provides consultation, training, workshops and other related services for the community. Records also indicate aside from the university, there is funding support from individuals and organizations in

the community for research and other developments associated with the program.
Tracking of and support from alumni in need to be intensified.

Overall Assessment of Relationships with the Community

11.1   Institutional Policies on Community Relationships

****

11.2 Interactions With the Community

****

Combined Assessment

****

Comment:
- The teaching plan is occasionally revised to reflect the community needs and abilities of teaching staff in the department.
- Contribution to the community made by Faculty member is recorded up on request.
- Contribution made by Faculty member to the community is given 15 point in faculty assessment.
- Significant community issues are usually discussed by faculty members.
- Department share student training internship with local industry and hospitals.
- Local employers are invited to offer jobs to the students in the department.
- Alumni association is already established in the institution but no regular contacts are made with them.
- Funding is supported to the department by King Abdulaziz City for Science and Technology, although funding from individuals was already made to the institution but not to the department.
- Some community services undertaken by faculties' members were provided and maintained regularly to the department.

Independent Opinion

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 Comment:
Teaching staff provide significant contributions to the community based on their knowledge and expertise. Mostly, there are engaged in consulting, training, seminars, workshops, research. Tracking of and support from alumni need to be intensified.

Indicators Considered
1.Survey rating
2. Staff participation in community service activities

Priorities for Improvement