

Kingdom of Saudi Arabia

**The National Commission for Academic Accreditation &
Assessment**

COURSE REPORT

To be completed by course instructors at the end of each course and given to program coordinator.

If the course is taught in more than one location the course report should be prepared for each location by the course instructors responsible for the course in each location. A combined report should be prepared by the course coordinator and the separate location reports attached.

Course Report

For guidance on the completion of this template, please refer to pages 21 to 23 of Handbook 2 Internal Quality Assurance Arrangements

Institution: King Saud University
College/ Department: College of Food & Agriculture Sciences/ Food Science & Nutrition Dept.

A Course Identification and General Information

1. Course title and code .. Food Products Development 471 FSN
2. If course is taught in more than one section indicate the section to which this report applies
3. Year and semester to which this report applies. first Semester (1435/1436)
4 Location (if not on main campus)

B- Course Delivery

1 Coverage of Planned Program			
Topics	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
INTRODUCTION on R & D	1	1	
Food Industry and Processing	1	1	
Types of new products	1	1	
Stages of New Products Developments	1	1	
R & D Team and working groups	1	1	
Planning and ideas collection and sorting, and raw materials purchasing.	2	2	
Prototype at laboratory scale (formulation of different formula)	1	1	
Manufacturing at pilot plant and commercial production levels.	1	1	

Product market introduction and product performance (success or fail).			
New product manual and responsibility transfer.	1	1	
Laboratory works		30-40	More lab. works

2. Consequences of Non Coverage of Topics

For any topics where significantly less time was spent than was intended in the course specification, or where the topic was not taught at all, comment on how significant you believe the lack of coverage is for the program objectives or for later courses in the program, and suggest possible compensating action if you believe it is needed.

Topics (if any) not Fully Covered	Significance of Lack of Coverage	Possible Compensating Action Elsewhere in the Program
For Lectures (No lacks)	None	None
For Lab Works	No Pilot plants available for products development	Stop at the prototype (product development at laboratory scale) and just imagine the sorts of difficulties when moving from Lab . to pilot scale.

3. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

Domains	List Teaching Strategies set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties .
		No	Yes	
a. Knowledge			x	
b. Cognitive Skills			x	
c. Interpersonal Skills and Responsibility			x	
d. Numerical and Communication Skills			x	
e Psychomotor Skills (if applicable)			x	

4. Summarize actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

C. Results

1 Number of students commencing the field experience: <input style="width: 50px; text-align: center;" type="text" value="1"/>
2 Number of students completing the field experience: <input style="width: 50px; text-align: center;" type="text" value="1"/>
3 Result Summary: Passed: No <input style="width: 40px; text-align: center;" type="text" value="1"/> Percent <input style="width: 60px; text-align: center;" type="text" value="100."/> Failed No <input style="width: 40px;" type="text"/> Percent <input style="width: 60px;" type="text"/> Did not complete No <input style="width: 40px;" type="text"/> Percent <input style="width: 60px;" type="text"/>

4 Distribution of Grades (If percentage marks are given indicate numbers in each 5 percentile group)

	No		%	No	%	No
A		OR	95-100		70-74	1
B			90-94		65-69	
C	1		85-89		60-64	
D			80-84		< 60	
F			75-79			
Denied Entry			Denied Entry			
In Progress			In Progress			
Incomplete			Incomplete			
Pass			Pass			
Fail			Fail			
Withdrawn		Withdrawn				

5 Special factors (if any) affecting the results

6. Variations from planned student assessment processes (if any) (See items C 4 and 5 in the Course Specification.)

a. Variations (if any) from planned assessment schedule (C5 in Course Specification)

Variation	Reason
None	

b. Variations (if any) from planned assessment processes in Domains of Learning (C4 in Course Specification)

Variation	Reason
NONE	

7 Verification of Standards of Achievement (Eg. check marking of a sample of papers by others in the department. See G4 in Course Specification) (Where independent report is provided a copy should be attached.)

Method(s) of Verification	Conclusion
None	

D Resources and Facilities

1. Difficulties in access to resources or facilities (if any) None	2. Consequences of any difficulties experienced for student learning in the course.
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E. Administrative Issues

<p>1 Organizational or administrative difficulties encountered (if any)</p> <p>NONE</p>	<p>2. Consequences of any difficulties experienced for student learning in the course.</p>
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H Course Evaluation

<p>1 Student evaluation of the course: (Attach Survey Results if available)</p>
<p>a List the most important criticisms and strengths</p> <p>Lack of references in Arabic 100% - I consider this a criticism.)</p> <p>Importance (100% - Excellent – I consider this a strength).</p>
<p>b Response of instructor or course team to this evaluation</p> <p>Very Positive</p>
<p>2. Other Evaluation -- What evaluations were received? Specify and attach reports where available. (eg. By head of department, peer observations, accreditation review, other stakeholders etc):</p> <p>NONE</p>
<p>a List the most important criticisms and strengths</p>
<p>b Response of instructor or course team to this evaluation</p>

I Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports:

Actions proposed in the most recent previous course report(s)

State whether each action was undertaken, the impact, and if the proposed action was not undertaken or completed, give reasons.

2. Other action taken to improve the course this semester/year

Provide a brief summary of any other action taken to improve the course and the results achieved. (For example, professional development for faculty, modifications to the course, new equipment, new teaching techniques etc.)

- Pilot scale equipment needed.
- Qualified TA.
- Students visits to food factories.

3. Action Plan for Next Semester/Year

Actions Required

- **Ordering Pilot scale equipment**

Completion Date

During first semester

Person Responsible

Course instructor

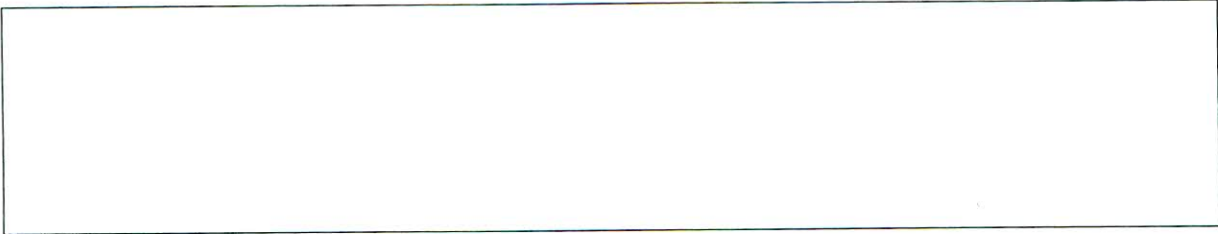
- **Students visits**

Through the semester

Course instructor

4. Recommendations to Program Coordinator (if Required)

(Recommendations by the instructor to the program coordinator if any proposed action to improve the course would require approval at program, department or institutional level or that might affect other courses in the program.).



Name of Course Instructor: **Professor Hassan A. AL-Kahtani**

Signature: H. A. M. ALKAHTANI  Date Report
Completed: **5 January 2015 corresponding to 14 Rabi-Awwal 1436.**

Received by Program Coordinator Date: 5 January 2015