Kingdom of Saudi Arabia

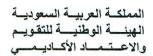
The National Commission for Academic Accreditation & Assessment

COURSE REPORT (CR) FSN 315

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.





Course Report

For guidance on the completion of this template refer to the NCAAA handbooks or the NCAAA Accreditation System help buttons.

Institution	Date of Course Report	
King saud university January, 12-2015		
College/ Department		
Food sciences and Agriculture / Food so	ciences and Nutrition	

A. Course Identification and General Information

1. Course title		Co	ode#	Section #		
Nutritional Bio	chemistry	FS	SN 315	32260		
2. Name of cou	rse instructor			Location		
Dr. Saif Eldein	Bashier Ahme	dAli.	De	partment of Food	Science and N	Nutrition
Year and semester to which this report appliesFirst semester 1435-1436H Number of students starting the course? 19 Students completing the course? 19 Course components (actual total contact hours and credits per semester):				19		
					Other	T. (.1
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	3	0	0	0	None	3
Credit	3	0	0	0	none	3

B. - Course Delivery

1. Coverage of Planned Program			
	Planned	Actual	Reason for Variations if there is a
Topics Covered	Contact	Contact	difference of more than 25% of the
-	Hours	Hours	hours planned
Introduction	1	1	None
Metabolism of carbohydrates	7	7	None
Metabolism of lipids	6	6	None
Regulation of metabolism	7	7	None
Production of energy in cell	3	3	None
Metabolism of vitamins	3	3	None
Metabolism of minerals	7	7	None
	7	7	None



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2. Consequences of Non Coverage of Topics For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.								
Topics (if any) not Fully Covered Effected Learning Outcomes Possible Compensating Action								

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	Basics of nutrients metabolism	Tests	Good
2	Role of macronutrients in energy formation	Tests	Average
3	Role of some vitamins in energy formation	Tests	Average
4	Main Functions of macronutrients	Tests	Good
5			
6			
7			
8			

Summaria	e any actions you recommend for improving teaching strategies as a result of evaluations in tabl
3 above.	None



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4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course		these ctive?	Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Dea
Specification	No	Yes	with Those Difficulties.
Slides		Yes	None
Handouts		Yes	None
Reference Books		Yes	None

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.



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C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A	0	0.0	
В	1	5.26	
С	4	21.05	
D	14	73.84	
F	0	0.0	
Denied Entry	0	0	
In Progress	0	0	
Incomplete	0	0	
Pass	19	100	8
Fail	0	0.0	
Withdrawn	0	0.0	

2. Analyze special factors (if any) affecting the results

None

3. Variations from planned student assessment processes (if any) (see Course Specifications). None				
a. Variations (if any) from planned assessment sc	hedule (see Course Specification)			
Variation Reason				



والاعتماد الأكاديم

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)			
Variation		Reason	
4. Student Grade Achievement Verifi	cation (eg.	cross-check of grade validity by independent evaluator).	
Method(s) of Verification		Conclusion	
Multi short tests		Same as actual grades	
D. Resources and Facilities			
1. Difficulties in access to resources	or	2. Consequences of any difficulties experienced for student	
facilities (if any)		learning in the course.	
None		None	
E Administrative Leaves			
E. Administrative Issues			
1 Organizational or administrative		2. Consequences of any difficulties experienced for student	
difficulties encountered (if any)		learning in the course.	
None		None	
None		None	
F Course Evaluation			
1 Student evaluation of the course (Attach survey results report)			
a List the most important recommen	dations for	improvement and strengths	
a. List the most important recommendations for improvement and strengths			
b. Response of instructor or course team to this evaluation			
o. Response of histactor of course team to this cranation			



2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)						
None						
a. List the most important	recommendations for in	mprovement and strengths				
b. Response of instructor of	or course team to this ev	valuation				
G. Planning for Improv	rement					
1. Progress on actions pro	posed for improving the	e course in previous course rep	ports (if any).			
Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis			
a. Update slides and some data						
b.						
c.						
d.						



2. List what actions have been to opinion, or course evaluation).	aken to improve the course (based of	n previou	is CR, surveys, ir	аерепаен
Updating data and slides only.				
3. Action Plan for Improvement	nt for Next Semester/Year			
Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a. Updating of Information				
b.			- 117 Per Allers III - 21 IIII - 21 III	
c.				
d.				
e.				
Name of Course Instructor: Signature: Program Coordinator:		ompleted	: jan12 th , 2015	
Signature:	Date Received	l :		