

ATTACHMENT 2 (g)

Course Report

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

**COURSE REPORT
ANPR 258: Poultry Production**

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.



Course Report

For guidance on the completion of this template refer to the NCAAA handbooks or the NCAAA Accreditation System help buttons.

Institution: KING SAUD UNIVERSITY.	Date of Course Report 28th December, 2013 25th Safar, 1435.
College/ Department Food and Agriculture Sciences / Animal Production.	

A. Course Identification and General Information

1. Course title: Poultry Production	Code # ANPR 258	Section #				
2. Name of course instructor: Dr. Tarek Shafey		Location: Main campus				
3. Year and semester to which this report applies: Semester I, 1434-1435 H (2013-2014).						
4. Number of students starting the course?	<input type="text" value="2"/>	Students completing the course? <input type="text" value="0"/>				
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	24	7	3	5	-	39
Credit	50%	50%			-	100%

B. - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Structure and economic impact of the poultry industry	0.5	0.5	-
Poultry housing and poultry house environment	2.5	2.5	-
Incubation and hatchery management	1.5	1.5	-
Management of meat chickens (broilers)	1.5	1.5	-
Management of layers	1.5	1.5	-
Management of breeders	1.5	1.5	-
Management of meat chickens layer replacement	1	1	-
Flock records and analysis	2	-	Student absence



Poultry waste management	0.5	-	Student absence
Poultry health	0.5	-	Student absence

2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action
Management of meat chickens layer replacement	Students will not possess the knowledge of these topics.	Students should re-enroll into the course
Flock records and analysis		
Poultry waste management		
Poultry health		

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	To be familiar with the poultry industry.	Test questions, presentations, field work, lab procedures and group work.	Assessment was not made due to the frequent absence of students.
2	To understand poultry reproduction and the physiology of egg laying and how the egg serves as a source of food as well as bird production.		
3	To identify efficient hatchery management for proper embryonic development.		
4	To discuss the requirements for housing and equipment for the various types of poultry.		
5	To describe the requirements for the successful brooding of chickens.		
6	To identify proper production and management practices of layer, breeder, and broiler flocks and identify the factors that influence production efficiency.		
7	To discuss current topics in welfare needs of poultry.		



Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

Assessment was not made due to the frequent absence of students.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Lectures, laboratory field and classroom exercises, farm visits, group work and presentations.		yes	



Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A			
B			
C			
D			
F			
Denied Entry	1	50	Student's absence.
In Progress			
Incomplete			
Pass			
Fail			
Withdrawn	1	50	Student's absence.

2. Analyze special factors (if any) affecting the results

- Student absence.

3. Variations from planned student assessment processes (if any) (see Course Specifications).

None

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason



b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)	
Variation	Reason

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator). None.	
Method(s) of Verification	Conclusion

D. Resources and Facilities: None.

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the course.
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E. Administrative Issues: None.

1 Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the course.
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F Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths -Engaging students in class discussions on the topics of poultry production. -Providing the students with a broad understanding of the fundamental concepts of poultry production. -Assessing students work and providing feedback to students.



b. Response of instructor or course team to this evaluation See actions recommended in the next section.
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)
a. List the most important recommendations for improvement and strengths See actions recommended in the next section.
b. Response of instructor or course team to this evaluation -Very positive response.

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).			
Actions recommended from the most recent course report (s)	Actions Taken	Results	Analysis
a. External reading materials were added to enhance the students' knowledge of poultry production.	External reading materials were provided to the students.	Some positive responses from students	
b. Focus on selecting materials for improving the understanding of different operations of poultry production.	Some topics such as record analysis and economic impact of different operations in poultry farms were given extra attentions.	Some positive responses from students	



2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

-External reading materials were added to enhance the students' knowledge of poultry production.

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a. External reading materials were added to enhance the students' knowledge of poultry production.	Actions recommended will be adopted.	Week 2	Week 11	Me
b. Focus on selecting materials for improving the understanding of different operations of poultry production.	Actions recommended will be adopted.	Week 6	Week 12	Me
c. A visit to a commercial poultry farm.	Actions recommended will be adopted.	Week 10		Me

Name of Course Instructor: **Dr. Tarek Shafey.**

Signature: _____ Date Report Completed: **28/12/2013.**

Program Coordinator: _____

Signature: _____ Date Received: _____