

ATTACHMENT 2 (g)

Course Report

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

**COURSE REPORT
(CR)**

Farm Animal Physiology Laboratory - ANPR 254

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.



Course Report

For guidance on the completion of this template refer to the NCAAA handbooks or the NCAAA Accreditation System help buttons.

Institution	King Saud University	Date of Course Report	10/2/1435
College/ Department : Collage of Food and Agriculture Science , Animal Production Department			

A. Course Identification and General Information

1. Course title	Farm Animal Physiology Laboratory	Code #	ANPR 254	Section #	32226	
2. Name of course instructor	Prof. Aly Bassunny Okab	Location	Main campus (Lab. No. 1A19)			
3. Year and semester to which this report applies.	1434/1435 1st semester					
4. Number of students starting the course?	One	<input type="text"/>	Student completing the course?	One	<input type="text"/>	
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	none	none	15 hor.	none	none	15 hor.
Credit	none	none	1 (0+1)	none	none	1 (0+1)

B. - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Microscope applications	1	1	N/A
Identification of different cutaneous receptors	1	1	N/A
Blood Analysis	2	2	N/A
Anatomy of muscular	2	2	N/A
Respiratory System	2	2	N/A
Digestive System	2	2	N/A
Reproductive System	2	2	N/A
Urinary System	1	1	N/A
Spectrophotometers	1	1	N/A
Data acquisition systems	1	1	N/A
Total	15	15	



<p>2. Consequences of Non Coverage of Topics For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.</p>		
Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action
N/A	N/A	N/A

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	Knowledge Describe the structure of microscope.	Written test	Two major examinations were administered covering the concepts, causes, effects, and major strategies used in Farm Animal Physiology Laboratory
2	Define the uses of microscope in animal physiology	Written test	One Student only
3	List the blood and plasma analysis.	Written test	One Student only
4	List down the animal body organs and different systems.	Written test	One Student only
5	Cognitive Skills Summarize the microscope parts and its uses in practical animal physiology.	Presentations	One Student only
6	Calculate blood cell counts, and differentiate white blood cells.	Research papers	One Student only
7	Explain structure and physiology of Respiratory, Digestive, Reproductive and Urinary Systems.	Midterm exam	One Student only
8	Communication, Information Technology, Numerical Demonstrate structure and anatomy of Respiratory, Digestive, Reproductive and Urinary Systems.	Group assignments	One Student only



Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

The Time of course teaching is very limited the course needs at least 3 hours/week to achieve all of the course goals.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Written test		√	None
Presentations		√	None
Research papers		√	None
Midterm exam		√	None
Group assignments		√	None

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.



C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A	1	100 %	Distribution of Grades appears to be normal
B	0	0	
C	0	0	
D	0	0	
F	0	0	
Denied Entry	0	0	
In Progress	0	0	
Incomplete	0	0	
Pass	1	100 %	
Fail	0		
Withdrawn	0		

2. Analyze special factors (if any) affecting the results

None

3. Variations from planned student assessment processes (if any) (see Course Specifications).

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason
None	None



b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)	
Variation	Reason
N/A	N/A

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).	
Method(s) of Verification	Conclusion
N/A	

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any) None	2. Consequences of any difficulties experienced for student learning in the course. N/A
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E. Administrative Issues

1. Organizational or administrative difficulties encountered (if any) None	2. Consequences of any difficulties experienced for student learning in the course. N/A
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F Course Evaluation

1 Student evaluation of the course (Attach survey results report) Report in progress
a. List the most important recommendations for improvement and strengths Report in progress
b. Response of instructor or course team to this evaluation Response will be provided just report is released by the Deanship.
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders) Head of department Evaluation (in progress)
a. List the most important recommendations for improvement and strengths Head of department Evaluation (in progress)
b. Response of instructor or course team to this evaluation Response will be provided just report is released by the head of department.

G. Planning for Improvement



1. Progress on actions proposed for improving the course in previous course reports (if any).			
Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
a. N/A	N/A	N/A	N/A
b.			
c.			
d.			

2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).
The Time of course teaching is very limited the course needs at least 3 hours/week

3. Action Plan for Improvement for Next Semester/Year				
Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a. New course specification template of the NCAAA will be used.	Revise the course specification (CS) in ANPR 254 using the new CS template of the NCAAA.	Jan., 2014	Feb., 2014	Prof. Aly B. Okab
b. the course specification for the second semester AY 2013-2014, will be Review and update.	-Update and ensure teaching strategies and assessment methods in ANPR 254. -Introduce a new methodology in the course - Farm Animal Physiology Laboratory ANPR 254.	Jan., 2014	Feb., 2014	Prof. Aly B. Okab
c.				
d.				
e.				

Name of Course Instructor: Prof. Aly Bassunny Okab

Signature: _____ **Date Report Completed 10/2/1435**

Program Coordinator: Prof. Aly B. Okab

Signature: _____ **Date Received:** _____

