

**ATTACHMENT 2 (g)**

**Course Report**

**Kingdom of Saudi Arabia**

**The National Commission for Academic Accreditation & Assessment**

**COURSE REPORT  
(APEC 423)**

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.

## Course Report

**For guidance on the completion of this template refer to the NCAAAA handbooks or the NCAAAA Accreditation System help buttons.**

Institution	Date of Course Report 30/7/1435
College/ Department Agricultural Economics	

### A. Course Identification and General Information

1. Course title	Economics of Environmental Tourism	Code #	(APEC 423)	Section #		
2. Name of course instructor	Location					
Imad Eldin Yousif						
3. Year and semester to which this report applies.	2 <sup>nd</sup> semester 1435					
4. Number of students starting the course?	11	Students completing the course?	11			
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	30					30
Credit	2					2

### B. - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Economics of environmental tourism background	2	2	
The role of private and public sector in environmental tourism	2	2	
Direct and indirect impact of Environmental tourism on economy	4	4	
Impact of tourism on environment	4	4	
Sustainable environmental tourism	4	4	
Estimation of demand for environmental tourism	4	4	
Recreation cost and supply estimation	4	4	

Prediction methods for future demand of environmental tourism	4	4	
Environmental tourism in Saudi Arabia	2	2	

2. Consequences of Non Coverage of Topics  
For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action

### 3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	<b>Knowledge:</b> Define environmental tourism, Environment and pollution.	Lectures + discussion	Two major examinations were administered covering the concept of environmental tourism and its relation to environment and economic development. 10 students passed the exams scoring between 16-25, and one failed to pass. This indicates that almost all students have acquired sufficient knowledge about environmental tourism. Thus course learning outcomes in the knowledge domain appear to have been met
2	Identify relationship between tourism and economic development	Lectures + discussion	
3	Describe Strategy for environmental tourism	Lectures + discussion	
4	<b>Cognitive skill:</b> Explain and differentiate environmental tourism problem.	Case studies	Every student prepared case study of selected topic in environmental tourism.
5	Develop and run environmental tourism assessment studies	Case studies	Based on the instructor evaluation all students were able to articulate theoretical approaches to environmental tourism.
6	Show analytical skills of identifying environmental tourism problems and its impact	Assignment	
	<b>Communication, Information Technology, Numerical</b>	Group discussion	Each student presented his case study in a seminar and with a rigorous group discussion.

7	Interpret environmental tourism policy that relate to tourism creation, environment protection and sustainable development		All students were able to identify the nature and importance of environmental tourism, and their effects on economic development. Furthermore, students were able to provide appropriate strategies to enhance environmental tourism.
8			

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Lecture-discussion		√	
Seminar and group discussion		√	
Assignment		√	

**Note:** In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

### C. Results

#### 1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A			7 students scoring B and B+ are considered good to average students. The one who score D has difficulty in written exam but he is good in oral presentation.
B	7	63	
C	2	18	
D	1	9	
F	1	9	
Denied Entry			
In Progress			
Incomplete			
Pass	10	91	
Fail	1	9	
Withdrawn			

#### 2. Analyze special factors (if any) affecting the results

#### 3. Variations from planned student assessment processes (if any) (see Course Specifications).

##### a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason
N/A	

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)	
Variation	Reason
N/A	

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).	
Method(s) of Verification	Conclusion
N/A	

#### D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any)	N/A
none	

#### E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any)	N/A
none	

#### F Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)
Evaluation by the head of department is still in progress
a. List the most important recommendations for improvement and strengths

Evaluation by the head of department is still in progress

b. Response of instructor or course team to this evaluation  
Response to the evaluation will be provided once the department head shares his findings.

### G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
a.			
b.			
c.			
d.			

2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a. Updating course contents				
b. Introduce a new topic in the course				
c. changing teaching strategy				
d.				
e.				

Name of Course Instructor: Imad Eldin Yousif

Signature: \_\_\_\_\_ Date Report Completed: 30/7/1435

Program Coordinator: \_\_\_\_\_

Signature: \_\_\_\_\_ Date Received: \_\_\_\_\_