

ATTACHMENT 2 (g)

Course Report

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

**COURSE REPORT(CR)
Planning and Agricultural Policy
Course code: APEC/408**

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.

Course Report

For guidance on the completion of this template refer to the NCAAAA handbooks or the NCAAAA Accreditation System help buttons.

Institution King Saud University	Date of Course Report 29 May 2014
College/ Department College of Food and Agricultural Sciences / Department of Agricultural Economics	

A. Course Identification and General Information

1. Course title Planning and Agricultural Policy	Code # APEC/408	Section # 35301				
2. Name of course instructor Omer Elgaili Elsheikh Elamin		Location Main campus, Riyadh				
3. Year and semester to which this report applies. 2013/2014; second semester						
4. Number of students starting the course?	8	Students completing the course? 8				
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	30	30	-	-	-	60
Credit	2	1	-	-	-	3

B. - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Introduction: the concept of economic planning	2	2	
Taxonomy of planning types, planning in the different economic systems and Less developed countries	2	2	

Process and stages of planning; the different kinds of economic plans	2	2	
Planning for agriculture: elements of an agricultural economic plan	2	2	
Analysis and evaluation of the agricultural plan of Kingdom Saudi Arabia	2	2	
Recent developments in Economic Planning: Planning in the Kingdom of Saudi Arabia	2	2	
Test #1	1	1	
The concept of agricultural policies	2	2	
Elements and tools of Agricultural policy; taxation, subsidies, and pricing policies	2	2	
The role of governments in policy making: marketing policies, international trade, and agricultural credit policies	4	4	
Test # II	1	1	
Criteria for evaluating agricultural policy: consumer and producer surpluses, and social welfare	2	2	
Policy analysis Matrix	2	2	
Measurements of protectionism, and comparative advantages	2	2	
Commodity support policy in KSA, and the EU	2	2	

2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action
None		

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	Understand the basics of planning and policy making and analysis	lectures/discussion, assignments, written tests; graded homework, class presentations	in the two mid-term tests. The majority of students have scored 18 degree out of 20. One student has scored 19 degree, whereas all of the students had passed the two tests.
2	Ability to understand and evaluate policy impact	Tests and assignments	Regarding in-class activities and participation, 7 of the students had

3	Ability to communicate in professional lingo and setting; and to carry discussions in debate formats; and to assess/criticize others' work objectively	Graded assignments	scored 8 degree or above (out of ten), and one student scored 7 degrees. With respect to the tutorial, the average grade was 25 out of 30 degrees. The overall assessment of the class work has shown good performance for the majority of the students.
4	Oral presentation skills; search skills (internet); and report writing	In-class presentations homework assignments	

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.
Intensification of homework and duties

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Lectures		Yes	
In-class participation and presentations		Yes	
Homework		Yes	

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A	1	12.5%	The distribution of grades is skewed to the right, with the majority of students scoring grade B+ and B.
B	6	75%	
C	0	0%	
D	1	12.5	
F	0	0%	
Denied Entry	0	0%	
In Progress	0	0%	
Incomplete	0	0%	
Pass	8	100%	
Fail	0	0%	
Withdrawn	0	0%	

2. Analyze special factors (if any) affecting the results

In fact, the students have shown high interest in the subject, and actively participated in study activities. Thus, the average score is high.

3. Variations from planned student assessment processes (if any) (see Course Specifications).

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason
None	

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)	
Variation	Reason

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).	
Method(s) of Verification	Conclusion

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any) None	2. Consequences of any difficulties experienced for student learning in the course.
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E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any) None	2. Consequences of any difficulties experienced for student learning in the course.
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F Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)

a. List the most important recommendations for improvement and strengths

b. Response of instructor or course team to this evaluation

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
a. None			
b.			
c.			
d.			

2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a. Upgrade of course outlines, contents and reference materials		24/8/2014	7/9/2014	Omer Elgaili Elsheik
b.				
c.				
d.				
e.				

Name of Course Instructor: Omer Elgaili Elsheikh Elamin

Signature: _____ Date Report Completed: 30 May 2014

Program Coordinator: _____

Signature: _____ Date Received: _____