

**ATTACHMENT 2 (g)**

**Course Report**

**Kingdom of Saudi Arabia**

**The National Commission for Academic Accreditation & Assessment**

**COURSE REPORT  
APEC 219**

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.

## Course Report

**For guidance on the completion of this template refer to the NCAAAA handbooks or the NCAAAA Accreditation System help buttons.**

Institution	Date of Course Report 4/8/1435
College/ Department Agricultural Economics	

### A. Course Identification and General Information

1. Course title	Environmental Economics	Code #	(APEC 219)	Section #		
2. Name of course instructor	Location					
Imad Eldin Yousif						
3. Year and semester to which this report applies.	2 <sup>nd</sup> semester 1435					
4. Number of students starting the course?	13	Students completing the course?	11			
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	30					30
Credit	2					2

### B. - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Introduction to environmental economics	2	2	
Environmental pollution and protection	2	2	
The role of international organization in Environment protection	4	4	
Development of analytical techniques of environmental assessment	4	4	
Strategy for pollution control (policies and regulations)	4	4	
Monetary evaluation of pollution	4	4	
Cost-benefit analysis	4	4	
Sustainable development and environment	4	4	

Applications of environmental policies in Saudi Arabia	2	2	
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2. Consequences of Non Coverage of Topics  
For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action

### 3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
	<b><u>Knowledge</u></b>		
1	Define environmental economics, Environment and pollution.	Lectures + discussion	Two mid-term examinations and final exam were administered covering the concept of environmental economics and its relation to sustainable economic development.
2	Recognize externalities and major causes of environmental pollution	Lectures + discussion	7 students passed the exams scoring between 60-88, and 4 failed to pass. This indicates that only 63% of students have acquired sufficient knowledge about environmental tourism. The reason behind students who have failed is attendance and participation as they missed most of classes.
3	Describe Strategy for environment protection	Lectures + discussion	Thus course learning outcomes in the knowledge domain appear to have been met
	<b><u>Cognitive Skills</u></b>		
6	Explain and differentiate environmental problem.	Case studies	Every student prepared case study of selected topic in environmental economics.
7	Develop and run environmental assessment studies	Case studies	Based on the instructor evaluation most of the students were able to articulate theoretical approaches to environmental tourism
	<b><u>Communication, Information</u></b>	Group discussion	Each student presented his case study

8	<p><b><u>Technology, Numerical</u></b></p> <p>Interpret environmental economic policy that relate to environment protection and sustainable development</p>		<p>in a seminar and with a rigorous group discussion. All students were able to identify the nature and importance of environmental economics, and their effects on economic development. Furthermore, students were able to provide appropriate strategies to enhance environmental tourism.</p>
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Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Lecture-discussion		√	
Seminar and group discussion		√	
Assignment		√	


**Note:** In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

### C. Results

#### 1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A			4 students scoring B and B+ are considered good to students. The one who score C or D is considered one of the average students in this course and other courses. Those who have failed they have difficulty in attending lectures and duties.
B	4	37	
C	1	9	
D	2	18	
F	4	36	
Denied Entry			
In Progress			
Incomplete			
Pass			
Fail			
Withdrawn	2		

#### 2. Analyze special factors (if any) affecting the results

#### 3. Variations from planned student assessment processes (if any) (see Course Specifications).

##### a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)	
Variation	Reason
N/A	

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).	
Method(s) of Verification	Conclusion
N/A	

#### D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any)  none	2. Consequences of any difficulties experienced for student learning in the course.  N/A
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#### E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any)  none	2. Consequences of any difficulties experienced for student learning in the course.  N/A
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#### F Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation

2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation

### G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).			
Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
a.			
b.			
c.			
d.			



2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a. Updating course contents	Increasing the depth of the covered topics	30.8.2014	30.12.2014	Dr. Imad
b. Introduce a new topics in the course	Introducing new issues raised in the field of environmental tourism	30.8.2014	30.12.2014	Dr. Imad
c. Changing teaching strategy	More group discussion and interaction in the class	30.8.2014	30.12.2014	Dr. Imad
d.				
e.				

Name of Course Instructor: Imad Yousif

Signature: \_\_\_\_\_ Date Report Completed: 4/8/1435

Program Coordinator: \_\_\_\_\_

Signature: \_\_\_\_\_ Date Received: \_\_\_\_\_