ATTACHMENT 2 (g)

Course Report

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

COURSE REPORT APEC 219

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.



Course Report

For guidance on the completion of this template refer to the NCAAA handbooks or the NCAAA Accreditation System help buttons.

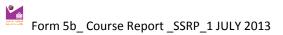
Institution	Date of Course Report 4/8/1435
College/ Department	
Agricultural Economics	

A. Course Identification and General Information

1. Course title	Environmer	tal Economics	Code #	(APEC 219)	Section #		
2. Name of cour				Locatio	n		
Imad Eldin You	sif						
3. Year and sem 2 nd semester 143		h this report ap	plies.				
4. Number of st	4. Number of students starting the course? 13 Students completing the course? 11						
5. Course comp	oonents (actua	ll total contact	hours and c	redits per semes	ster):		
	Lecture	Tutorial	Laborato	ry Practio	cal Other:	Total	
Contact Hours	30					30	
Credit	2					2	

B. - Course Delivery

1. Coverage of Planned Program			
	Planned	Actual	Reason for Variations if there is a
Topics Covered	Contact	Contact	difference of more than 25% of the
	Hours	Hours	hours planned
Introduction to environmental economics	2	2	
Environmental pollution and protection	2	2	
The role of international organization in	4	4	
Environment protection			
Development of analytical techniques of environmental assessment	4	4	
Strategy for pollution control (policies and regulations)	4	4	
Monetary evaluation of pollution	4	4	
Cost-benefit analysis	4	4	
Sustainable development and environment	4	4	





Applications of environmental policies in Saudi Arabia	2	2	
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2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effected Learning Outcomes	Possible Compensating Action

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
	Knowledge		Two mid-term examinations and final exam were administered covering the
1	Define environmental economics, Environment and pollution.	Lectures + discussion	concept of environmental economics and its relation to sustainable economic development.
2	Recognize externalities and major causes of environmental pollution	Lectures + discussion	7 students passed the exams scoring between 60-88, and 4 failed to pass. This indicates that only 63% of
3	Describe Strategy for environment protection	Lectures + discussion	students have acquired sufficient knowledge about environmental tourism. The reason behind students who have failed is attendance and participation as they missed most of classes. Thus course learning outcomes in the knowledge domain appear to have been met
	Cognitive Skills		
6	Explain and differentiate environmental problem.	Case studies	Every student prepared case study of selected topic in environmental
7	Develop and run environmental assessment studies	Case studies	economics. Based on the instructor evaluation most of the students were able to articulate theoretical approaches to environmental tourism
	Communication, Information	Group discussion	Each student presented his case study



	Technology, Numerical	in a seminar and with a rigorous
		group discussion.
8	Interpret environmental	All students were able to identify the
	economic policy that relate to	nature and importance of
	environment protection and	environmental economics, and their
	sustainable development	effects on economic development.
	-	Furthermore, students were able to
		provide appropriate strategies to
		enhance environmental tourism.

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course		these tive?	Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal
Specification	No	Yes	with Those Difficulties.
Lecture-discussion		V	
Seminar and group discussion		V	
Assignment		V	



Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.



C. Results

1. Distribution of Grades

Letter	Number of	Student	Explanation of Distribution of Grades
Grade	Students	Percentage	
A			4 students scoring B and B+ are considered good to students. The one who score C or D is considered one of the average students in this course and other courses. Those who have failed they have difficulty in attending lectures and duties.
В	4	37	
С	1	9	
D	2	18	
F	4	36	
Denied			
Entry			
In Progress			
Incomplete			
Pass			
Fail			
Withdrawn	2		

2. Analyze special factors (if any) affecting the results

3. Variations from planned student assessment processes (if any) (see Course Specifications).

a. Variations (if any) from planned assessment schedule (see Course Specification)		
Variation	Reason	



b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specificati		
Variation	Reason	
N/A		

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).

Method(s) of Verification	Conclusion				
N/A					

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the course. N/A
none	

E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the course.
none	N/A

F Course Evaluation

1 Student evaluation of the course (Attach survey results report)	
a. List the most important recommendations for improvement and strengths	
b. Response of instructor or course team to this evaluation	



2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)

a. List the most important recommendations for improvement and strengths

b. Response of instructor or course team to this evaluation

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).						
Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis			
a.						
b.						
с.						
d.						



2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

3. Action Plan for Improvement for Next Semester/Year					
	Intended Action Points	Start	Completion	Person	
Actions Recommended	and Process	Date	Date	Responsible	
a. Updating course contents	Increasing the depth of the	30.8.	30.12.2014	Dr. Imad	
	covered topics	2014			
b. Introduce a new topics in	Introducing new issues raised in	30.8.	30.12.2014	Dr. Imad	
the course	the field of environmental tourism	2014			
c. Changing teaching strategy	More group discussion and	30.8.	30.12.2014	Dr. Imad	
	interaction in the class	2014			
d.					
е.					

Name of Course Instructor: ___Imad Yousif______

Signature: _____ Date Report Completed: 4/8/1435_____

Program Coordinator: _____

Signature: _____ Date Received: _____