

**Kingdom of Saudi Arabia**  
**The National Commission for Academic Accreditation & Assessment**

**APEC 218- The Price analysis**

**COURSE REPORT**  
**Second Semester 1434/1435**

**Dr. Adel Mohamed Khalifa Ghanem**  
**Instructor**

## Course Report

**For guidance on the completion of this template refer to the NCAAA handbooks or the NCAAA Accreditation System help buttons.**

Institution: King Saud University	Date of Course Report: 3/8/1435
College/ Department: College of Food and Agricultural Sciences/ Agricultural Economics	

### Course Identification and General Information

Course title: The Price analysis	Code: APEC 218	Section: 32378				
Name of course instructor: Dr. Adel Mohamed Khalifa Ghanem Location: Riyadh						
3. Year and semester to which this report applies: 1434/1435, Second semester						
4. Number of students starting the course?	7	Students completing the course? 6				
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	13	N/A	N/A	26	N/A	39
Credit	N/A	N/A	N/A	N/A	N/A	-

### - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Price and its importance in the economic systems	3	3	N/A
Methods of estimation the prices of goods and agricultural products	6	6	N/A
Methods of Estimation The prices or cost for economic resources	6	6	N/A
The role of prices in determining the optimal use of economic resources	3	3	N/A
simple and weighted index numbers for goods prices	3	3	N/A
Properties of index numbers of the goods price	3	3	N/A
index numbers for consumers prices	3	3	N/A
The criteria used in economic thought to measure the rate of inflation	3	3	N/A
Analysis of import and export prices for agricultural commodities	3	3	N/A

Study the phenomenon of rising prices from the perspective of consumers ,producers and importers	3	3	N/A
Positive and negative effects (economic and social) for the high commodity prices	3	3	N/A
Total	39 hours	39 hours	

## 2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effected Learning Outcomes	Possible Compensating Action
N/A	N/A	N/A

## 3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	<b>Knowledge:</b>		
	- Knowledge of the role of prices in determining the optimal use of economic resources.	Written test	Two major examinations were covering topics price analysis and found that all students are pass quarterly exams. This shows that the students have acquired sufficient knowledge about the price analysis for the products and resources.
	- Reasons for the high prices of goods of viewpoint of producers, consumers and importers.	Written test	
2	<b>Cognitive Skills:</b>		
	- Comparison between methods of measuring the rate of growth in commodity prices and economic resources.	Written test	Each student prepared a report on economic analysis for prices of a particular commodity will then be displayed at the end of the semester and evaluate these reports
	- Determine the economic dimension of the strategy for reduce high prices of commodities	- Intra-term tests( 2 – 3). - Weekly homework assignments	
3	<b>Communication, Information Technology, Numerical:</b> Interpretation of fluctuations in the prices and how to reduce the negative effects of high commodity prices	- Intra-term tests( 2 – 3). - Weekly homework assignments.	the students gained Skill preparing Reports on Price of Goods and resources and its increase their ability to show the strengths and weaknesses in the researches of price analysis

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

Can improve the course through a change of the course content to teach all that is new in this area, in addition to using of modern software in the prices analysis for agricultural goods. As well as that Continue to assigning Students data collect on the prices of goods, analysis and write a report on price changes and discuss the students in this report, it all helps to increase educational attainment and applied for course contents.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Lecture		√	None
Practical		√	None

**Note:** In order to analysis the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

### C. Results

#### 1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A	2	33.3%	The distribution of grades in APEC 218 appears Biased to upward due to its small of students number and convergence of the level of education because of competition among themselves. One student obtained A+ are exceptional students, while one students obtained A. The three students who obtained B and B+, those students are considered good to superior based on the descriptive grade codes of the university.
B	3	50%	
C	0	-	
D	0	-	
F	0	-	
Denied Entry	1	16.7%	
In Progress	0		
Incomplete	0		
Pass	5		
Fail	0		
Withdrawn	1		

#### 2. Analyze special factors (if any) affecting the results

N/A

#### 3. Variations from planned student assessment processes (if any) (see Course Specifications).

None

##### a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason
N/A	N/A

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)	
Variation	Reason
N/A	N/A

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).

Method(s) of Verification	Conclusion
N/A	

#### D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the course.
None	N/A

#### E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the course.
None	N/A

#### F Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths The following information are used to improve quality of teaching in AGECE 218: Continuous assigning Students data collect on the prices of goods, analysis and write a report on price changes.
b. Response of instructor or course team to this evaluation Yes is the response to assess whether genuine and substantive. the instructor would like to further improve

this rating by reviewing factors that facilitate student learning through the use of educational methods.

2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)  
Evaluation by the head of department is still in progress.

a. List the most important recommendations for improvement and strengths  
Evaluation of the department head is still in progress.

b. Response of instructor or course team to this evaluation  
Response to the evaluation will be provided once the department head shares his findings.

### G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
None	N/A	N/A	N/A

2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

None

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a. Continue the process of applying the lectures in reports of the price analysis carried out by the students	1- speed of choose subjects that will be the work of a price analysis . 2- Follow-up of students in the preparation reports the price analysis.	The Beginning of the semester	end of the semester	Dr. Adel Mohamed Khalifa Ghanem
b.				
c.				
d.				
e.				

**Name of Course Instructor:** Dr. Adel Mohamed Khalifa Ghanem

**Signature:** \_\_\_\_\_ **Date Report Completed:** 3/8/1435

**Program Coordinator:** Dr. Alaa. A. Kotb

**Signature:** \_\_\_\_\_ **Date Received:** 3/8/1435